

## **VIDEO ENTRY GUIDELINES**

Please read these guidelines carefully - your video entry MUST comply with these guidelines or it will not be judged.

- 1. Videos must be 2 3 minutes in length. Longer videos will not be watched beyond 3 minutes.
- 2. Video entries will be judged on presentation, pole skill and performance ability.
- 3. Videos MUST be on YouTube or Vimeo. Downloadable files are not allowed. Videos may be on unlisted setting in youtube, but not private.
- 4. The title of the video on YouTube must say that it is a Step Up entry, and must have the entrant's name in the title, e.g. Michelle Shimmy's entry in Step Up, 2020.
- 5. The description of the video on YouTube or Vimeo must contain the entrant's proposed performance description (so that the judges can easily refer to it while watching).
- For example: "In my proposed performance at Step Up Sydney 2020, I will be portraying a nerdy school girl who desperately wants to prove she's not a young girl anymore bound by her books.
- 6. Videos must not be edited in any way and must be filmed in one single take (i.e. no splicing together of different clips).
- 7. Videos must be of good quality with sufficient lighting.
- 8. Only one video will be viewed per entrant, per category. Entrants cannot submit multiple videos, unless they are entering more than one category and wish to provide a different video for each category entered.
- 9. The video must show only the entrant performing. It is not acceptable to submit a group performance and ask the judges to identify the entrant in the group. Human props are allowed to be in the video if they are being used as human props.
- 10. It is strongly advised that competitors submit a video that matches the Step Up criteria. It is also important to make sure you have a balance between tricks and

floorwork, and that you demonstrate that you have strong performance skills and have good stage presence, even if your video is filmed in a studio setting. The judges want to see that you are capable of engaging and connecting with an audience.